

# Title Page & Abstract

An Interview with Jason Stacy, PhD

Part of the Abraham Lincoln Presidential Library  
*Education is Key - Civics Education* Oral History project

Interview # ECE-A-L-2020-049

Dr. Jason Stacy, who teaches history and social studies pedagogy at Southern Illinois University - Edwardsville was interviewed on the dates listed below as part of the Abraham Lincoln Presidential Library's *Education is Key – Civics Education* Oral History project.

Interview dates & location:

Dates: : July 31 & Aug 3, 2020      Location: Telephonic interview

Interview Format: Digital audio

Interviewer: Philip Pogue, ALPL volunteer

Transcription by: \_\_\_\_\_

Edited by: \_\_\_\_\_

Transcript being  
processed

Total Pages: \_\_\_\_\_      Total Time: 0:59 + 0:18 / 0.98 + 0.3 = 1.28

Session 1: Social Studies education for teacher candidates at SIU-Edwardsville

Session 2: Follow-on questions

Accessioned into the Abraham Lincoln Presidential Library Archives on May 26, 2021.

The interviews are archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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## Abstract

### Jason Stacy PhD, Education is Key-Civics, ECE-A-L-2020-049

**Biographical Information Overview of Interview:** Jason Stacy was born in Illinois in May 1970. He attended Crete-Monee High School, graduating in 1988. Jason then attended Southern Illinois University-Carbondale where he earned a BA and MA degree. In 2006 he earned a Ph.D. from Loyola University in Chicago. Jason's first teaching experience was in Lithuania where he taught English, U.S. History, and American Culture. Dr. Stacy's public-school social studies teaching experiences include Chicago suburban schools Stagg High School and Stevenson High School. At the time of the interview, Dr. Stacy taught history and social science pedagogy at Southern Illinois University-Edwardsville. His own interests are in 19th century U.S. History where he has written, or edited books tied to Walt Whitman. Dr. Stacy works with social studies majors, instructing them on lesson plan development, service projects, controversial topics, civics engagement, empirical studies, and remote learning.

Dr. Stacy examines social studies education at Southern Illinois University-Edwardsville. This includes course requirements, pre-teaching experiences, and other state social studies requirements. He reviews how SIUE prepares social studies majors to deal with controversial topics, civic engagements in the community, service-learning projects, using remote learning lesson plans and doing student assessment. Stacy also discusses how SIUE coursework incorporates the 2017 social studies standards and how news literacy becomes part of a social studies curriculum. He reviews how the SIUE History Department adapted to remote learning following the beginning of the COVID-19 pandemic in Mid-March 2020, and reviewed changes being considered for the fall 2020 semester. He also discussed how the recent events of COVID-19, protests, civil unrest, racial discussions, statue/ monument debate, and the 2020 local, state, and national elections will be addressed in the social science pedagogy class. Other topics covered deal with Walt Whitman, Edgar Lee Masters, Historical Studies, the Main Street America project, and the Madison County oral history project.

**Subject Headings/Key Words:** teaching at Chicago suburban High Schools; Walt Whitman; Edgar Lee Masters; requirements for Social Studies majors at SIUE; teaching controversial subjects; news literacy; civic engagement and service learning; Illinois's 2017 social studies standards; remote learning during COVID-19 pandemic; Main Street and Madison County projects

**Notes to the Reader:** Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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